



# BELMONT STATE SCHOOL PARENT IPAD INFORMATION PACK

Information regarding the BYOD program at Belmont State School  
for students in Years 4-6 in 2023  
(Updated July 2022)



Department of  
**Education, Training  
and Employment**



# Belmont State School's BYOD Vision

The capability of instant feedback and sharing ideas with their teacher and peers using safe online

Enhances student accessibility to technology to promote the skills and confidence in technology necessary for the 21<sup>st</sup> century workforce.

Instant access to information and knowledge through a range of apps and content

Follows the Digital Literacy General Capability within the curriculum where students are required to practice digital safety and wellbeing, communicate and collaborate, investigate, create and manage and operate technology.

## Our Vision

The "Why? and How?"

Enriches the curriculum by providing additional ways for students to create, develop, extend and share their understanding.

Instant access to the internet when they need it, using wireless connectivity

Allows continuous and more frequent access to learning materials for more efficient learning that can happen anywhere and anytime

Strengthens the home-school relationship by providing parents an opportunity to access their child's learning, promoting more relevant, timely and quality conversations around what students are learning in class

The iPad's operating system is reliable for quick accessibility and maximum learning time environments

The ability to create and communicate their learning in ways that wouldn't be possible without technology

Increased engagement and productivity both independently and collaboratively through quick access and response from the iPad and its apps

And so much more...



# Our Teaching and Learning Vision

*Our vision is to have a school community that utilises a technologically enhanced environment where students are equipped to be confident, connected life-long learners.*

Belmont State School strives to ensure all students are provided with the opportunity to learn, succeed, achieve and improve. Academic success and achievement are coupled with a wide range of arts, cultural and sporting opportunities. Learning activities are purposeful, cumulative, challenging and fun. Enthusiastic students, a professional staff and a school community strongly supportive of student achievement embrace these experiences and programs.

With high expectations, our aim at Belmont State School is clear and simple – to provide the best quality education and to ensure that every student is given every opportunity to be and do the best they can – during their time at Belmont State School and beyond. As a learning community, we all continue to “Strive to Excel”.

Our Digital Learning Planning Matrix can be accessed on our website at <https://belmontss.eq.edu.au/curriculum/bring-your-own-device>. This framework helps us identify where we are in our journey to advance digital learning and realise our vision.

Our teaching and learning vision:

- A teaching approach that focuses on critical and creative higher order thinking skills to promote the development of learners
- Students have personalised learning goals that are designed and developed collaboratively between teachers, parents and the student.
- Learning across a range of settings and situations, enabled and enhanced by the use of technologies.
- Safe and supportive learning environments that cater for the range of learners in each classroom.
- High standards in literacy and numeracy across all 8 key learning areas
- Inspiring and supporting students to be lifelong learners who ask questions, seek answers, solve problems and can apply skills and knowledge in a diverse range of situations and environments.

The Belmont State School BYOD iPad Program:


- Enhances student accessibility to technology to promote the skills and confidence in technology necessary for the 21st century workforce.
- Enriches the curriculum by providing additional ways for students to create, develop, extend and share their understanding.
- Follows the Digital Literacy General Capability within the curriculum where students are required to practice digital safety and wellbeing, communicate and collaborate, investigate, create and manage and operate technology.
- Allows continuous and more frequent access to learning materials for more efficient learning that can happen anywhere and anytime
- Strengthens the relationship between home and school by providing parents an opportunity to access their child’s learning, promoting more relevant, timely and quality conversations around what students are learning in class

The advantages of using the iPad include:

- Student engagement in digital ways of working and ability for personalised learning to support students specific to their needs
- Instant access to information and knowledge through a range of apps and content
- The ability to create and communicate their learning in ways that wouldn’t be possible without technology
- Increased engagement and productivity both independently and collaboratively through quick access and response from the iPad and its apps
- The capability of instant feedback and sharing ideas with their teacher and peers using safe online environments
- The iPad’s operating system is reliable for quick accessibility and maximum learning time
- Instant access to the internet when they need it, using wireless connectivity



# Device Requirements

Apple iPad Device	
<p>If purchasing a new iPad:</p> <p>iPad 9<sup>th</sup> gen, 10.2 inch, 64GB or 256 GB capacity</p> <ul style="list-style-type: none"><li>• 30GB available space for school-related files.</li><li>• Wi-Fi iPad preferred.</li><li>• <b>iPad mini is NOT acceptable for the school program</b></li></ul> <p>Please visit our <a href="#">school website</a> for the most up to date information on iPad Bundles. These are optional ways of purchasing an iPad and accessories should families wish to do this.</p> <p>Should you wish to purchase directly from Apple, a 6% discount is applied when purchased through the <i>Apple Higher Education Link</i> <a href="https://www.apple.com/au-hed/shop">https://www.apple.com/au-hed/shop</a> (scroll all the way to the bottom, click on the Higher Education Link, which will have the 6% already applied to the price).</p>	
<p>If using an existing iPad :</p> <p>Minimum Specifications</p> <ul style="list-style-type: none"><li>• iPad 6<sup>th</sup> Generation or later / Wi-Fi / 32GB</li><li>• <b>SIM card must be removed for school</b></li><li>• Latest iOS updates installed throughout the year (currently iPadOS 15)</li></ul> <p><i>Note: iPad mini is NOT acceptable due to its smaller screen size</i></p> <p>Refer to Apple support to find out which iPad model your child has: <a href="http://apple.co/2qXVG6P">http://apple.co/2qXVG6P</a></p>	
<p>Student iPad will require at least 30GB for school-related files.</p>	

## Protective Case

A protective case with tempered glass front screen cover with a sturdy backing. Please check the case doesn't block the headphone port, volume buttons or camera.

Ideally the case should have a magnetic close feature to turn device on and off with closure and have a stand for use when typing or viewing.

The following brands are known to not obstruct the headphone jack, volume control and camera: *Gumdrop, Griffin Survivor and OtterBox.*



## Carry Bag

The Belmont State School red and blue carry bags are waterproof and will be used to transport the iPad to and from school safely within student's school bag.

Alternatively a Neoprene zip sleeve for transportation (wet suit material) could be used.



**Student must bring their iPad to school set up as outlined in this document.**

If you need assistance on setting up your child's iPad:

- ✓ Call the Apple 24/7 Helpline for over the phone support on 1300 321 456;  
(An Apple Staff member can assist you over the phone for the initial set-up of your child's iPad)
- ✓ During the school term, email [tech\\_support@belmontss.eq.edu.au](mailto:tech_support@belmontss.eq.edu.au) to arrange an appointment.



# iPad Set up

Our iPad Set Up information is available via our Spark Page

We recommend opening the Spark page on your phone or other device, and working with the iPad alongside this.

The Spark Page takes you through the following:

- Setting up **Family Sharing** on my child's iPad
- Signing in into iPad with child own **Apple ID**
- Setting up **Screen Time** activated and applying **App Limits** to all non-school Entertainment, Gaming and Social Networking Apps
- Setting up **Content and Privacy Restrictions** using **Screen Time**
- **Restricting App Store downloads**
- Installing the **InTune** App





# Security of iPad Device and Student Use

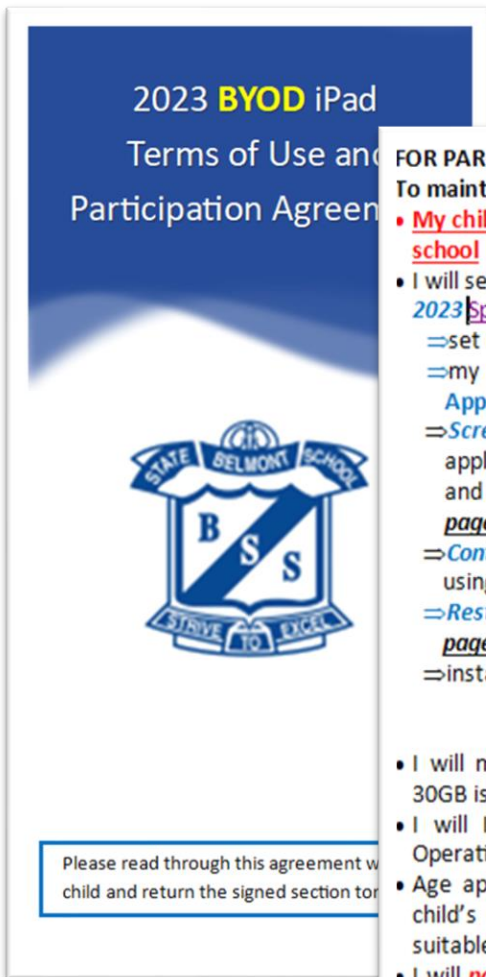
**We recognise the significant investment families are making in digital learning, and as such we have the follow security protocols in place.**

- Students keep their iPad in their bags before and after school. iPads are not to be used before school, after school, whilst on school property (this includes no use at Before/After School Care)
- Devices are kept in their classrooms during breaks. Every reasonable step will be taken to ensure doors are locked when teachers are not in the classroom.
- Students are educated on how to look after their device, around manual handling and storage to keep them safe.
- Content on devices is kept safe through the rigorous set up procedures deployed by the school. It is a parental responsibility to ensure that devices are set up according to this procedure. Spot checks are carried out on devices to maintain a high standard of compliance with setting up procedures.
- Teachers monitor and supervise the use of iPad to keep children safe. It is expected that parents will assume this responsibility at home.
- Network filtering is set to high through the Education Queensland Department. In the unlikely event that inappropriate material is accessed students are taught about how to shut this down and inform their teacher immediately. Students who attempt to access inappropriate content are dealt with under measures under the school's Responsible Behaviour Plan for Students. Content filtering at home is a parental responsibility.
- As the majority of students will have a device at school, students are well aware of the need to protect devices. As a consequence of such a high uptake of the BYOD program, students and staff show considerable respect and consideration towards others and their property and are likely to report any suspicious activity.
- The ultimate responsibility for the care and maintenance of iPad lies with their owner and not with the school. This is a general practice amongst schools that allow Bring Your Own Devices.
- Due to iPad OS and updates to the security and settings of Apple devices we consistently review the security and restrictions on all devices in our school.



# Parent Responsibilities

To support your child to use their iPad for learning at school we request that parents follow the recommendations in the BYOD Terms of Use and Participation Agreement.



## FOR PARENTS:

### To maintain iPads for learning:

- **My child will not have a SIM Card in their iPad at school**
- I will set up my child's iPad as outlined in the [BYOD 2023 Spark Page](#). This includes the following:
  - ⇒ set up [Family Sharing](#) on my child's iPad
  - ⇒ my child's iPad will be signed in with their own [Apple ID](#).
  - ⇒ [Screen Time](#) activated and [App Limits](#) **WILL BE** applied to all non school Entertainment, Gaming and Social Networking Apps. ([see Adobe Spark page](#))
  - ⇒ [Content and Privacy Restrictions](#) will be set up using [Screen Time](#) ([see Adobe Spark page](#))
  - ⇒ [Restricting App Store downloads](#) ([see Adobe Spark page](#))
  - ⇒ install the [InTune](#) App ([see Adobe Spark page](#))
- I will manage my child's iPad to ensure a minimum of 30GB is available for school items.
- I will maintain and update the current iOS Operating System (e.g. iOS 15) regularly
- Age appropriate Apps **ONLY** will be installed on my child's iPad (Eg: My 9 year old child will have Apps suitable for 9 year olds)
- I will **not** install social media, games or entertainment content on my child's iPad if the age limit for these Apps is 12+. These are, but not limited to Apps such as Facebook, Messenger, Snapchat, Instagram, Tik Tok, Roblox, Fortnite or other Apps.
- We will take responsibility for any damage or malfunction to the iPad and have the iPad repaired as quickly as possible.

If I load Age Appropriate Apps that are *not* part of the [InTune](#) suite, I will ensure that my child cannot access these during school time.

This form is handed out at the beginning of the school year.

Students must return this form signed *before* they use their iPad in class.





## FAQs

**Why have an iPad as the chosen device?**

*iPad has been nominated for a number of reasons. The iPad supports creativity in all learning areas, through the use of a range of apps such as GarageBand for sound creation, iMovie for collating photos, images and sound; and Keynote to demonstrate ideas and thinking across all learning areas. Consistency is important to the Belmont Community, so everyone having the same device supports teachers and students to be confident, comfortable and productive.*

**What will it cost to set my child up for the BYO iPad program?**

*Approximately \$570, including accessories and apps. (\$499 iPad 9<sup>th</sup> Gen/ 64GB/ Wi-Fi, \$45 case, \$15 sleeve, \$15 screen protector)*

**Will the school offer a hire scheme or financial support for families?**

*We are unable to provide iPads for hire. However, we will establish an education portal with a third party provider who will offer educational prices and finance options for families.*

**What accessories will we need to purchase?**

*Students will require a case/cover and headphones for their iPad. A screen protector is recommended also. An Apple Pencil or stylus are not required but are optional extras families can choose.*

**Do I need to purchase a new iPad from a particular store?**

*No, you can use a previously owned iPad (6<sup>th</sup> Gen or later). iPads can be purchased from anywhere. We will establish an education portal with a third party provider who will offer educational prices, finance options and support for families. However, we do not endorse particular retailers.*

**Will there be iPad and non-iPad classes?**

*No. Belmont SS is an inclusive school and devices will not influence class structures. Students without a device will use school-based devices when the teacher deems this appropriate. These devices may be older model iPads and may not be available on a one-to-one ratio.*

How will teachers monitor what my child is accessing on their iPad?

*'Apple Classroom' monitoring app is on all teacher iPads. Teachers create a 'classroom' on their iPad and enrol all devices. This gives teachers control of every iPad- they can view and lock screens; mute devices; share documents; launch websites; reset passwords. This monitoring system disables when students are out of range of the shared wi-fi point.*

*At school, students must agree to follow the 'Acceptable Use of the Department's Information, Communication and Technology (ICT) Network and Systems' in relation to Internet Use. Internet access is provided by Education Queensland's Managed Internet Service (MIS) and provides students with Content-*

How will iPads be secured at school?

*iPads will be stored in classrooms during class time and at break times. iPads must remain in bags and not be used by students in the playground before and after school. PCYC will have lockable filing cabinets for iPad storage.*

*While the BYO iPads will be securely stored during class and break times, parents are encouraged to seek personal insurance or Accidental Damage Protection. Options can be explored through Apple Care, preferred insurance companies and iPad retailers.*

Will there be a decrease in book list purchases if my child is part of the BYO iPad program?

*Yes. Students will not require a dictionary, calculator or whiteboard markers- an estimated saving of \$140 over Years 4 – 6.*

How much of the day will be spent on iPads? Will the students still be using pencil and paper?

*Yes, students will continue to use pencil and paper and to practise handwriting. The amount of time that students will spend on their iPad will vary each day, depending on task requirements. Teachers will always choose the best tool for the task and ensure that devices are used for educational purposes.*

Can I call or message my student during school hours?

*No. While at school iMessage must be turned off. This is part of the setup information for parents. Whilst we understand that communication between home and school is important, iMessage for parent/child communication is not allowed. Facetime/iMessage are not needed as learning tools so the use of these during school time is a breach of our BYOD User Agreement. Please direct all communication through the class teacher or school office.*

What happens if my child's iPad is damaged at school?

*All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage. However, from time to time, accidents may occur. If any damage to a device is through negligence of the school, the school will cover the cost of repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair may be passed on to those involved and necessary behaviour consequences may apply. The decision around the responsibility for repair costs is at the discretion of the Principal.*

Will students continue to have access to computers and other technologies?

*Yes. All students will continue to access STEM lessons for two terms each year and teachers will have the option to book the whole-class computer labs.*

Will iPads be managed at home or at school? (E.g. loading apps, updating the device)

*Student iPads will be managed at home. Each student needs the InTune app installed on their iPad to help the school to support learning by distributing apps.*

Will iPads be charged at school?

*No. Students will charge iPads at home. A fully charged iPad will last all day at school.*

Does my child need a 3G, 4G or 5G enabled iPad for school?

*No. Student devices must only access the internet through our secure, wireless network to ensure they are working through Education Queensland Internet filters. If students own cellular iPads, we request that SIM cards are removed when the iPads are at school. We recommend installing a device-monitoring program at home, as iPads can connect to home Wi-Fi systems. Our IT specialist will provide more details about this during the Term 2 information sessions.*

Will students in all year levels be part of the BYO iPad program?

*No. Only Year 4- 6 students will be invited to join the program. They will continue to use their devices until they graduate in Year 6. Each year, students in Year 4 will have the option to join the program and use their device for a three-year period.*