

Investing for Success

Under this agreement for 2018
Belmont State School will receive

\$302,904*

This funding will be used to

- Support all Prep students to be competent readers (achieving Level E or higher on Fountas and Pinnell benchmarking by Term 4, 2018), with the provision of early and ongoing intervention for students not reading at this level.
- Increase the percentage of students achieving in the Upper Two Bands for Reading in NAPLAN – target of 78% in Year 3 and 53% in Year 5 for 2018.
- Lift all Year 3 and Year 5 students to be above National Minimum Standards for Reading in NAPLAN in 2018.
- Maintain NAPLAN relative gain (from Year 3 to Year 5) as “similar to” or “above” similar Queensland state schools.
- Increase the percentage of students achieving a C or above in English at the end of 2018 to above a baseline of 90% for all year levels.

Our initiatives include

- **Consistency:** Ensure *consistent* school wide pedagogical approaches to teaching and learning.
- **Coaching:** Utilise *coaching* and feedback models to promote collegiality and staff skill development.
- **Collaborative Inquiry:** Implement a Professional Learning Communities model to harness the power of *collaborative inquiry* to review and refine practices to improve learning and teaching.
- **Capacity:** Implement a whole-of-school approach for the provision of a *continuum* of support – from students at risk of not achieving minimum standards to gifted students – including the continuation of a “Case Management” process.
- **Culture:** Grow our *culture* of increased teacher *capability* – including the development of collective teacher efficacy, knowledge and use of data and understanding of teaching and learning.

Our school will improve student outcomes by

- Employing pedagogical coaches to build teacher capability and capacity, continuing to grow a culture of coaching and feedback.
- Resourcing and implementing the continued whole school approach to the teaching of reading, including linked professional development.
- Increasing the time for and access to a school Speech Language Pathologist, focussing on improved student support, the development of school support programs and staff upskilling.
- Using Early Start materials to inform teaching, learning and resourcing, and to track and monitor progress.
- Providing specific intervention for targeted students using research based support programs.
- Investing in technology, digital resources and services to support, enhance and lead learning and teaching.



Mr Anthony Palmer
Principal
Belmont State School



Mr Carl Smith
School Council Chair
Belmont State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**