

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2017
Belmont State School received (finalised amount)**

\$302,904

Our full 2017 agreement can be found at: [Investing for Success 2017 Agreement](#)

Our school initiatives are showing progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have continued to improve and make progress towards (and beyond in some cases) our targeted student outcomes. We will review our initiatives and make adjustments to continue to focus on maximising the benefits of this funding for our students.

Initiatives implemented have included:

- Resourcing and implementing the continued whole school approach to the teaching of reading, including linked professional development.
- Employing pedagogical coaches to build teacher capability and capacity with a focus on reading, and continuing to grow a culture of coaching, mentoring and feedback.
- Undertaking and resourcing a focused guided reading support program from Prep to Year 3 – the ‘STaR (Students Thinking and Reflecting on) Reading’ program.
- Increasing the time for and access to a school Speech Language Pathologist, focussing on improved student support, the development of school support programs and staff upskilling.
- Using Early Start materials to inform teaching, learning and resourcing, and to track and monitor progress.
- Increasing support and Special Education staff allocations to ensure resourcing provides the greatest opportunity for every student to succeed.
- Providing specific intervention for targeted students using research based support programs.
- Investing in technology, digital resources and services to support, enhance and lead learning and teaching.
- Providing access for all students to an online Reading program to further support and extend learning.

Results:

NAPLAN	2016 Achievement	2017 Target	2017 Achievement
Reading – Year 3 Upper 2 Bands	53.3%	65%	77.6%
Reading – Year 5 Upper 2 Bands	44.3%	55%	49.1%