

Investing for Success

Under this agreement for 2017
Belmont State School will receive

\$302,904*

This funding will be used to

- Increase the percentage of students achieving in the Upper Two Bands for Reading in NAPLAN in Year 3 from 53% in 2016 to 65% in 2017.
- Increase the percentage of students achieving in the Upper Two Bands for Reading in NAPLAN in Year 5 from 44% in 2016 to 55% in 2017.
- Lift all 2017 Year 3 and Year 5 students above National Minimum Standards for Reading in NAPLAN.
- Increase the percentage of students achieving a C or above in English at the end of 2017 to above a baseline of 87% for all year levels.

Our initiatives include

- **Consistency:** Ensure *consistent* school wide pedagogical approaches to teaching and learning.
- **Coaching:** Utilise *coaching* and feedback models to promote collegiality and staff skill development.
- **Collaborative Inquiry:** Implement a Professional Learning Communities model to harness the power of *collaborative inquiry* to review and refine practices to improve learning and teaching.
- **Capacity:** Review and implement the whole-of-school approach for the provision of a *continuum* of support – from students at risk of not achieving minimum standards to gifted students – including the introduction of a “Case Management” process.
- **Culture:** Develop a *culture* of increased teacher *capability*, including knowledge and use of data and an understanding of the teaching and learning.

Our school will improve student outcomes by

- Employing pedagogical coaches to build teacher capability and capacity, continuing to grow a culture of coaching and feedback.
- Resourcing and implementing the continued whole school approach to the teaching of reading, including linked professional development.
- Implementing a professional development and coaching program to support teachers to facilitate engagement in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Increasing the time for and access to a school Speech Language Pathologist, focussing on improved student support, the development of school support programs and staff upskilling.
- Using Early Start materials to inform teaching, learning and resourcing, and to track and monitor progress.
- Providing specific intervention for targeted students using research based support programs.
- Investing in technology, digital resources and services to support, enhance and lead learning and teaching.



Mr Anthony Palmer
Principal
Belmont State School



Mr Carl Smith
School Council Chair
Belmont State School

