

Investing for Success

**Under this agreement for 2020
Belmont State School will receive**



\$ 302 875*

This funding will be used to

Improve the literacy achievement of students – specifically Writing (building from Reading) – of all students in English within the four year school review cycle.

Baseline/endpoint:

- Semester 2 English C or better % for Prep to Year 3 in Semester 2 (2020) each year, through to English C or better % for Prep to Year 6 in Semester 2.

Comparison:

- English A-E data/NAPLAN Literacy data for individual student
- Year 3 to Year 5 NAPLAN relative gain in Reading and Writing
- Similar Queensland State Schools (SQSS) for Reading and Writing

Monitoring:

- *Fountas and Pinnell benchmarking and PAT-R, Early Start and P-10 Literacy Continuum*
- *Teacher planning documents, lesson observations, data conversations*
- *Student feedback and work samples*

Our initiatives include

Ensure consistent school wide pedagogical approaches to teaching and learning:

- Develop collective teacher efficacy through: Year Level collegial conversations and feedback processes, student learning data inquiry cycles and targeted professional learning;
- 'Aspiring Thinkers' pilot program (extend to eight classes working with the UQ Impact Centre)

Enhance school processes to ensure the timely response and identification to support students.

- Implement the DET Inclusion Policy with a continuum of support to address the needs of every student. Continue the BSS 'Case Management' tiered process to ensure targeted use of resourcing.

Evidenced based:

- *Sharratt, L and Fullan, M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, USA*
- *Fisher, D; Frey, N and Hattie, J, 2016 Visible Thinking through Literacy, Corwin, California, USA*
- *Fisher, D and Frey, N, 2013 Better Learning through Structured Teaching, ASCD, Virginia, USA*

Our school will improve student outcomes

- Speech Language Pathologist increased to full-time to enhance support programs, develop a phoenemic awareness program with early years' teachers and provide targeted work for student language development, including EAL/D support (\$83 000);
- Engage support staff (1.8 FTE) to work with early years' teachers to implement Age Appropriate Pedagogies and to implement targeted support/extension programs (STaR and MultiLit), online learning programs and digital technology tools (\$140 000);
- Build capacity and provide time for teachers to analyse data to inform teaching, learning and resourcing, and to track and monitor student progress, using Early Start resources, the P-10 Literacy Continuum, Fountas and Pinnell benchmarking and PAT – Progressive Assessment Testing (\$44000);
- Facilitate collaborative teacher inquiry in professional learning communities (PLCs): to focus on planned and enacted learning and units of work and to analyse, discuss and moderate student writing to gain consistency of teacher judgement and best practice pedagogy (\$6000 TRS);
- Provide targeted professional development and support for teachers to maximise student writing outcomes: Wte Writing workshop (\$15000), feedback modelled sessions with Angela Ehmer (\$6000), online Learning Place workshops, Eastern Alliance cluster writing moderation, Metropolitan Regional Curriculum workshops and A New Grammar Companion for Teachers' (B. Derewianka) (\$2000).

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**Queensland
Government**