Investing for Success

Under this agreement for 2020
Belmont State School will receive

$302,875*

This funding will be used to

Improve the literacy achievement of students – specifically Writing (building from Reading) – of all students in English within the four year school review cycle.

Baseline/endpoint:
- Semester 2 English C or better % for Prep to Year 3 in Semester 2 (2020) each year, through to English C or better % for Prep to Year 6 in Semester 2.

Comparison:
- English A-E data/NAPLAN Literacy data for individual student
- Year 3 to Year 5 NAPLAN relative gain in Reading and Writing
- Similar Queensland State Schools (SQSS) for Reading and Writing

Monitoring:
- Fountas and Pinnell benchmarking and PAT-R, Early Start and P-10 Literacy Continuum
- Teacher planning documents, lesson observations, data conversations
- Student feedback and work samples

Our initiatives include

Ensure consistent school wide pedagogical approaches to teaching and learning:
- Develop collective teacher efficacy through: Year Level collegial conversations and feedback processes, student learning data inquiry cycles and targeted professional learning;
- ‘Aspiring Thinkers’ pilot program (extend to eight classes working with the UQ Impact Centre)

Enhance school processes to ensure the timely response and identification to support students.
- Implement the DET Inclusion Policy with a continuum of support to address the needs of every student.
- Continue the BSS ‘Case Management’ tiered process to ensure targeted use of resourcing.

Evidenced based:
- Sharratt, L. and Fullan, M. 2012 Putting FACES on the Data: What Great Leaders Do!, Conwin, USA
- Fisher, D. Frey, N and Hattie, J. 2016 Visible Thinking through Literacy, Conwin, California, USA
- Fisher, D and Frey, N. 2013 Better Learning through Structured Teaching, ASCD, Virginia, USA

Our school will improve student outcomes

- Speech Language Pathologist increased to full-time to enhance support programs, develop a phonemic awareness program with early years’ teachers and provide targeted work for student language development, including EAL/D support ($83,000)
- Engage support staff (1.8 FTE) to work with early years’ teachers to implement Age Appropriate Pedagogies and to implement targeted support/extension programs (STaR and MultiLit), online learning programs and digital technology tools ($140,000)
- Build capacity and provide time for teachers to analyse data to inform teaching, learning and resourcing, and to track and monitor student progress, using Early Start resources, the P-10 Literacy Continuum, Fountas and Pinnell benchmarking and PAT – Progressive Assessment Testing ($44,000)
- Facilitate collaborative teacher inquiry in professional learning communities (PLCs); to focus on planned and enacted learning and units of work and to analyse, discuss and moderate student writing to gain consistency of teacher judgement and best practice pedagogy ($6,000 TRS)
- Provide targeted professional development and support for teachers to maximise student writing outcomes: Writing workshop ($15,000), feedback modelled sessions with Angela Ehrmer ($6,000), online Learning Place workshops, Eastern Alliance cluster writing moderation, Metropolitan Regional Curriculum workshops and A New Grammar Companion for Teachers’ (B. Derewianka) ($2,000)

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Queensland Government

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 nominal data are finalised. Actual expenditure may vary due to changes in enrolments 2020 enrolment data.