



## Investing for Success

**Under this agreement for 2022  
Belmont State School will receive**

**\$302,904**

### This funding will be used to

Improve the literacy achievements of all students in English within the four year review cycle

#### Baseline/endpoint:

- Semester 1 and Semester 2 English C or better 90%, B or better 55%.
- All children have access to the curriculum through assistive technologies and support as required.

#### Comparison:

- English A-E Data, NAPLAN Literacy data for individual students.
- Year 3 to Year 5 NAPLAN relative gain in Reading and Writing.

#### Monitoring:

- *Fontas and Pinnell benchmarking and PAT-R, Early Start and P-10 Literacy Continuum*
- *Teacher planning documents, lesson observations, data conversations*
- *Student feedback and work samples*

### Our initiatives include

Ensure consistent school wide pedagogical approaches to teaching and learning:

- Develop collective teacher efficacy through: Year level collegial conversations and feedback processes, student learning data inquiry cycles and targeting professional learning.
- Revise our Whole School Curriculum and provide opportunities for teachers to moderate student work samples.
- Continue second languages program from Prep.
- Implement a trial BYO iPad program for Years 4-6
- Implement a STEM program across the school
- Implement PLD spelling program fro Prep- Year 2

#### Evidence based:

- Claxton, G, 2018 *The Learning Power Approach. Teaching Learners to Teach Themselves.* Corwin, California USA
- Claxton, G. et.al, 2020 *Powering Up Your School. The Learning Power Approach to School Leadership.* Crown House, UK
- Sharratt, L. and Fullan, M. 2012. *Putting Faces On The Data: what Great Leaders Do!* Corwin, USA



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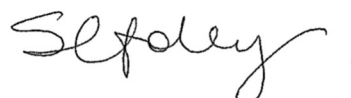
## Our school will improve student outcomes by

- Speech language Pathologist employed 0.9 FTE to enhance support programs, provide targeted work for student language development. (\$64823.08)
- Employ Head of Department Curriculum Prep to Year 3 (\$50045.85)
- Continue Japanese language studies in Prep to Year 4 (52 533.44)
- Employ iPad Coach 0.4 FTE ((\$25723.71)
- Employ STEM Teacher 1.0 FTE (109378.71)
- Provide STEM set up resourcing additional (\$399.21)

**Angela Douglas**



**Shannon Foley**



**Principal  
Belmont State School**

**School council chair  
Belmont State School**

	A	B	C	D	E	AB	ABC	
S1_2015	PY	15.49%	28.87%	36.62%	19.01%	0.00%	44.37%	80.99%
S1_2016	01	15.91%	33.33%	37.12%	12.88%	0.76%	49.24%	86.36%
S1_2017	02	17.21%	29.51%	42.62%	10.66%	0.00%	46.72%	89.34%
S1_2018	03	12.98%	31.30%	40.46%	12.98%	2.29%	44.27%	84.73%
S1_2019	04	14.50%	35.11%	38.93%	9.92%	1.53%	49.62%	88.55%
S1_2020	05	14.52%	34.68%	45.97%	4.03%	0.00%	49.19%	95.16%
S1_2021	06	20.67%	33.33%	35.33%	10.00%	0.67%	54.00%	89.33%
S2_2021	Whole School	16%	32%	39%	11%	1%	48.28%	87.66%



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