



Investing for Success

Under this agreement for 2021
Belmont State School will receive

\$302,904*

This funding will be used to

Improve the literacy achievement of students- specifically Writing- of all students in English within the four year school review cycle.

Baseline/endpoint:

- Semester 2, 2021 English C or better by 3% for Prep to Year 6 when compared to Semester 2, 2020.
- All children have access to the curriculum through assistive technologies and support as required.

Comparison:

- English A-E data/NAPLAN Literacy data for individual student
- Year 3 to Year 5 NAPLAN relative gain in Reading and Writing
- Similar Queensland State Schools (SQSS) for Reading and Writing

Monitoring:

- *Fontas and Pinnell benchmarking and PAT-R, Early Start and P-10 Literacy Continuum*
- *Teacher planning documents, lesson observations, data conversations*
- *Student feedback and work samples*

Our initiatives include

Ensure consistent school wide pedagogical approaches to teaching and learning:

- Develop collective teacher efficacy through: Year Level collegial conversations and feedback processes, student learning data inquiry cycles and targeted professional learning.
- Research and provide professional learning for staff in "Learning Dispositions"
- 'Aspiring thinkers' pilot program implemented across all year levels.

Enhance school processes to ensure the timely response and identification to support students:

- Implement the DET Inclusion policy with a continuum of support to address the needs of every student.
- Continue the BSS 'Case Management' tiered process to ensure targeted use of resourcing

Evidence Based:

- *Claxton, G, 2018 The Learning Power Approach. Teaching Learners to Teach Themselves. Corwin, California USA*
- *Claxton, G, et.al., 2020 Powering Up Your School. The Learning Power Approach to School Leadership. Crown House, UK*
- *Sharratt, L. and Fullan, M. 2012. Putting Faces on the Data: What Great Leaders Do! Corwin, USA*

Our school will improve student outcomes by

- Speech Language Pathologist employed full-time to enhance support programs, provide targeted work for student language development, including EAL/D support and assistive technology professional development and implementation (\$71,392.75)



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- Facilitate collaborative teacher inquiry for each year level. to focus on planned and enacted learning, units of work to analyse, discuss and moderate student writing to gain consistency of teacher judgement and best practice pedagogy (\$50,588.29)
- Employ a Digital Technology Teacher to support Inquiry within the curriculum and to promote 21st Century pedagogies (\$49,901.48)
- Employ additional teacher (\$49,901.48) to release teachers to engage in peer coaching
- Implement targeted support programs to work with teachers to deliver literacy intervention within the classroom (\$47,120)
- Provide 18 TRS days for Prep teachers to undertake “Early Start” assessments (\$9,000)
- Provide professional development for all teachers in Learning dispositions and quality planning and assessment. (\$25,000)

Semester2_2020 A-C Data

	A	B	C	D	E	AB	ABC	Target S2 2021
PY	20.61%	34.35%	34.35%	9.92%	0.76%	54.96%	89.31%	92%
01	16.00%	34.40%	42.40%	6.40%	0.00%	50.40%	92.80%	92%
02	14.62%	28.46%	44.62%	10.00%	2.31%	43.08%	87.69%	96%
03	9.60%	35.20%	40.00%	12.80%	1.60%	44.80%	84.80%	90%
04	18.75%	32.81%	41.41%	5.47%	0.00%	51.56%	92.97%	88%
05	23.33%	32.00%	36.67%	8.00%	0.00%	55.33%	92.00%	96%
06	18.95%	31.37%	43.14%	5.88%	0.65%	50.33%	93.46%	95%

Targets represent approximately 3% improvement from Semester 2, 2020



Angela Douglas
Principal
Belmont State School



Helen Perry-Momin
School council chair
Belmont State School



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